

## UNIT 5-A UNDERSTANDING THE SENTENCE UNIT

Identify each of the two word groups by writing the following letters in the spaces at the right:  
 [2 points for each numbered item]

F = Fragment      S = Sentence

- |    |   |    |       |       |
|----|---|----|-------|-------|
| 1  | I should much prefer to send Gloria something unusual. Like a box of fine gems.       | 1  | _____ | _____ |
| 2  | After a day of strenuous or tiresome work. Most people enjoy some form of recreation. | 2  | _____ | _____ |
| 3  | Expecting to meet his friend. Harold drove to the airport.                            | 3  | _____ | _____ |
| 4  | Without slowing down. Or signaling other drivers.                                     | 4  | _____ | _____ |
| 5  | We once owned a most unusual cat. Whose name was Chick.                               | 5  | _____ | _____ |
| 6  | If there is any difference between these two colors. I can't see it.                  | 6  | _____ | _____ |
| 7  | Cheese is very nutritious. And costs less than meat.                                  | 7  | _____ | _____ |
| 8  | Don't look for lost opportunities. Someone else has found them.                       | 8  | _____ | _____ |
| 9  | Whenever we mention our dog's name. He pricks up his ears.                            | 9  | _____ | _____ |
| 10 | Bolivia is named after Simón Bolívar. One of the great heroes of South America.       | 10 | _____ | _____ |

Correct each run-on sentence by writing a period and the capitalized word which should follow it. If the sentence is correct, write the word *Correct*. [2 points each]

- |    |  |    |       |
|----|--|----|-------|
| 11 | My camera was not expensive, it cost only a few dollars.                               | 11 | _____ |
| 12 | If you oil the fan, it will run more quietly.  | 12 | _____ |
| 13 | Most of the children seldom buy anything, they just like to wander around.             | 13 | _____ |
| 14 | If the squirrel should fail to dig up the buried nut, an oak tree will start to grow.  | 14 | _____ |
| 15 | It was the fault of his parents, who should have refused such an unreasonable request. | 15 | _____ |
| 16 | If we clean the car, then we can sell it more easily.                                  | 16 | _____ |
| 17 | We cleaned the car, then we advertised it in the paper.                                | 17 | _____ |
| 18 | Mother felt very sorry for the old peddler, she bought some trifle from him.           | 18 | _____ |
| 19 | On the first day at sea, we walked around the great ship, exploring all the decks.     | 19 | _____ |
| 20 | It was my first game of the season, therefore, I was slightly nervous and overanxious. | 20 | _____ |

Identify each word group, using the following letters: [2 points each]

F = Fragment S = Sentence RS = Run-on Sentence

- |    |  |    |       |
|----|--|----|-------|
| 21 | The young people danced, the older people visited.                       | 21 | _____ |
| 22 | The Hutzels have five children, three boys and two girls.                | 22 | _____ |
| 23 | Which made me think that he was only joking.                             | 23 | _____ |
| 24 | We took the new road, it saved us several miles.                         | 24 | _____ |
| 25 | If you take the new road, it will save you several miles.                | 25 | _____ |
| 26 | A small radio that fits conveniently into your pocket.                   | 26 | _____ |
| 27 | In comparison with older drivers who have had more experience.           | 27 | _____ |
| 28 | I had my hair cut, then I discovered that I had no money.                | 28 | _____ |
| 29 | Although I have heard this story many times, it still amuses me.         | 29 | _____ |
| 30 | Grabbing his suitcase and running for the train.                         | 30 | _____ |
| 31 | This is not the original statue, it is only a copy.                      | 31 | _____ |
| 32 | An attractive plant that flowers all summer.                             | 32 | _____ |
| 33 | Our neighbors were having a noisy party, therefore we couldn't sleep.    | 33 | _____ |
| 34 | My report was about Sir Alexander Fleming, the discoverer of penicillin. | 34 | _____ |

Write the letter of the one correct line that does not contain a fragment or run-on sentence error: [4 points each]

- |    |   |    |       |
|----|---|----|-------|
| 35 | a. I laughed. Until the tears rolled down my face.                          |    |       |
|    | b. I laughed until the tears rolled down my face.                           |    |       |
|    | c. Laughing until the tears rolled down my face.                            | 35 | _____ |
| 36 | a. The artist first makes a rough sketch. And then fills in the details.    |    |       |
|    | b. The artist first makes a rough sketch. Then she fills in the details.    |    |       |
|    | c. The artist first makes a rough sketch, then she fills in the details.    | 36 | _____ |
| 37 | a. We got permission from Mr. Boyer, who owns the property.                 |    |       |
|    | b. We got permission from Mr. Boyer. The owner of the property.             |    |       |
|    | c. Mr. Boyer owns the property, he gave us permission to use it.            | 37 | _____ |
| 38 | a. Jim attended summer school. Because he needed additional credits.        |    |       |
|    | b. Jim attended summer school. To earn additional credits that he needed.   |    |       |
|    | c. Jim attended summer school to earn additional credits that he needed.    | 38 | _____ |
| 39 | a. Helen had a bad cold. Therefore, she didn't go swimming.                 |    |       |
|    | b. Having a bad cold. Helen didn't go swimming.                             |    |       |
|    | c. Helen had a bad cold, therefore she didn't go swimming.                  | 39 | _____ |
| 40 | a. Being an expert lawyer. Sue was offered several jobs.                    |    |       |
|    | b. Sue is an expert lawyer, she was offered several jobs.                   |    |       |
|    | c. Because Sue is an expert lawyer, she was offered several jobs.           | 40 | _____ |
| 41 | a. We traded in our car, it needed too many repairs.                        |    |       |
|    | b. We traded in our car. Since it needed too many repairs.                  |    |       |
|    | c. We traded in our car. It needed too many repairs.                        | 41 | _____ |
| 42 | a. The Eskimo women prepare the skins by chewing them until they are soft.  |    |       |
|    | b. The Eskimo women prepare the skins. By chewing them until they are soft. |    |       |
|    | c. The Eskimo women prepare the skins by chewing them. Until they are soft. | 42 | _____ |

## UNIT 5-B UNDERSTANDING THE SENTENCE UNIT

Identify each of the two word groups by writing the following letters in the spaces at the right:  
[2 points for each numbered item]

F = Fragment      S = Sentence

- |    |  |    |       |       |
|----|--|----|-------|-------|
| 1  | Because Arlene stands too far from the plate. She takes too many called strikes.     | 1  | _____ | _____ |
| 2  | Steve held the attention of the audience. From his very first sentence.              | 2  | _____ | _____ |
| 3  | After a jet plane breaks through the sound barrier. The pilot hears no noise.        | 3  | _____ | _____ |
| 4  | The driver tried to pass a truck. And misjudged the distance.                        | 4  | _____ | _____ |
| 5  | Leaving Ken in charge of the class. Ms. Ames left the room.                          | 5  | _____ | _____ |
| 6  | Without mentioning any names. Or embarrassing anybody.                               | 6  | _____ | _____ |
| 7  | As we rounded the curve. The car went dangerously close to the edge of the mountain. | 7  | _____ | _____ |
| 8  | My mother was writing a letter. My father was reading the paper.                     | 8  | _____ | _____ |
| 9  | I was born in Montreal. The largest city in Canada.                                  | 9  | _____ | _____ |
| 10 | Mother was cooking asparagus. Which my brother doesn't like.                         | 10 | _____ | _____ |

Correct each run-on sentence by writing a period and the capitalized word which should follow it. If the sentence is correct, write the word *Correct*. [2 points each]

- |    |   |    |       |
|----|---|----|-------|
| 11 | The small engine is economical, it uses very little gas.                          | 11 | _____ |
| 12 | At the time my parents moved to Huntsville, it was only a small town.             | 12 | _____ |
| 13 | Roy doesn't listen, he just waits for a chance to talk about his own experiences. | 13 | _____ |
| 14 | While we were waiting for a bus, a friend came along in his car.                  | 14 | _____ |
| 15 | Ernie had an injured shoulder, which prevented him from pitching.                 | 15 | _____ |
| 16 | I received several issues of the magazine, then it stopped coming.                | 16 | _____ |
| 17 | If you have tried your best, then no one can blame you for not succeeding.        | 17 | _____ |
| 18 | The audience kept on applauding, they wanted an encore.                           | 18 | _____ |
| 19 | A lobster lurks in its underground cave, waiting to seize a passing fish.         | 19 | _____ |
| 20 | The water pressure was low, therefore the fire got out of control.                | 20 | _____ |

Identify each word group, using the following letters: [2 points each]

F = Fragment S = Sentence R S = Run-on Sentence

- |    |  |    |       |
|----|--|----|-------|
| 21 | Without catching a single fish or even getting a bite.                                     | 21 | _____ |
| 22 | A large box was delivered on Monday, the day before my birthday.                           | 22 | _____ |
| 23 | Which seems a poor reason for dropping out of school.                                      | 23 | _____ |
| 24 | Some like hot cereal, others prefer cold cereal.   | 24 | _____ |
| 25 | If a lawn mower is dull, it will do a poor job.  | 25 | _____ |
| 26 | The lawn mower was dull, it did a poor job.  | 26 | _____ |
| 27 | If you forbid children to go to this movie, they will want to go all the more.             | 27 | _____ |
| 28 | A tired old horse that could hardly stand up.  | 28 | _____ |
| 29 | He was planning to bake a cake, then he decided to buy one.                                | 29 | _____ |
| 30 | Driving around the block and looking for a place to park.                                  | 30 | _____ |
| 31 | Although we had a comfortable lead at the beginning of the ninth inning, we lost the game. | 31 | _____ |
| 32 | A book that tells all about skiing and other sports.                                       | 32 | _____ |
| 33 | I read the question hastily, therefore I got the wrong answer.                             | 33 | _____ |
| 34 | We spent a week at Aspen, one of the best ski resorts in the West.                         | 34 | _____ |

If you did not use semicolons, how many sentences would you make of the three word groups printed after each number? Write 1, 2, or 3 in the space at the right. [4 points each]

- |    |   |    |       |
|----|---|----|-------|
| 35 | I tried the front door then I tried the back door it was locked, too.   | 35 | _____ |
| 36 | After I tried the front door I tried the back door which was also locked.                                       | 36 | _____ |
| 37 | Since our examinations come next week social life is at a standstill students are burying their noses in books. | 37 | _____ |
| 38 | Colette stayed home she was writing a theme which had to be finished by morning.                                | 38 | _____ |
| 39 | You see the lightning before you hear the thunder although both occur at the same time.                         | 39 | _____ |
| 40 | It rained on Election Day therefore many voters failed to vote such people do not deserve good government.      | 40 | _____ |
| 41 | We heard a scraping sound it turned out to be a branch rubbing against the roof.                                | 41 | _____ |
| 42 | Since my father is an importer I plan to study two foreign languages French and Spanish.                        | 42 | _____ |

## UNIT 6-A USING VERBS CORRECTLY

Write in the space at the right the proper past form of each verb in parentheses. Watch for any form of the helping verbs *have* and *be*, which must be followed by the helper form of the main verb. [2 points each]

- |    |  |    |       |
|----|--|----|-------|
| 1  | The boys soon ( <i>run</i> ) out of money.                 | 1  | _____ |
| 2  | This car has ( <i>give</i> ) us a lot of trouble.          | 2  | _____ |
| 3  | My brother had already ( <i>go</i> ) to bed.               | 3  | _____ |
| 4  | This historical novel was ( <i>write</i> ) for children.   | 4  | _____ |
| 5  | I have never ( <i>see</i> ) so many cats.                  | 5  | _____ |
| 6  | Someone had ( <i>eat</i> ) all the cookies.                | 6  | _____ |
| 7  | This picture was ( <i>take</i> ) when I was six.           | 7  | _____ |
| 8  | The driver ( <i>do</i> ) his best to prevent the accident. | 8  | _____ |
| 9  | Miss James had often ( <i>speak</i> ) of her niece.        | 9  | _____ |
| 10 | This car must have been ( <i>drive</i> ) without any oil.  | 10 | _____ |
| 11 | Later we ( <i>see</i> ) smoke pouring from the windows.    | 11 | _____ |
| 12 | The boat had ( <i>break</i> ) away from the dock.          | 12 | _____ |
| 13 | These berries were ( <i>fly</i> ) here from California.    | 13 | _____ |
| 14 | The customer soon ( <i>come</i> ) back for his change.     | 14 | _____ |
| 15 | I have ( <i>know</i> ) many boys like Jerry.               | 15 | _____ |
| 16 | Wanda has ( <i>grow</i> ) two inches during the past year. | 16 | _____ |
| 17 | His companion was ( <i>throw</i> ) through the windshield. | 17 | _____ |
| 18 | One of the robins had ( <i>fall</i> ) from its nest.       | 18 | _____ |
| 19 | You would have ( <i>do</i> ) the same thing.               | 19 | _____ |
| 20 | The clerk ( <i>give</i> ) me a free sample.                | 20 | _____ |
| 21 | This job must have ( <i>take</i> ) a lot of patience.      | 21 | _____ |
| 22 | The player had ( <i>run</i> ) to the wrong goal.           | 22 | _____ |
| 23 | Our principal has just ( <i>fly</i> ) to Washington.       | 23 | _____ |
| 24 | Mr. Brooks ( <i>give</i> ) me a good grade in English.     | 24 | _____ |
| 25 | Carmen has ( <i>write</i> ) a skit for the program.        | 25 | _____ |
| 26 | Higgins ( <i>throw</i> ) the ball to third base.           | 26 | _____ |
| 27 | The other man had ( <i>drive</i> ) through a red light.    | 27 | _____ |
| 28 | The pencil was ( <i>break</i> ) when you gave it to me.    | 28 | _____ |
| 29 | Have you ( <i>see</i> ) the new model yet?                 | 29 | _____ |
| 30 | This tearoom was ( <i>run</i> ) by two English sisters.    | 30 | _____ |
| 31 | It was too late when the doctor finally ( <i>come</i> ).   | 31 | _____ |
| 32 | I ( <i>lie</i> ) back in the barber chair and relaxed.     | 32 | _____ |
| 33 | The dog had ( <i>lie</i> ) on the porch all morning.       | 33 | _____ |
| 34 | Vic ( <i>lay</i> ) all his cards on the table.             | 34 | _____ |
| 35 | Archie forgot where he had ( <i>lay</i> ) the car keys.    | 35 | _____ |

- |    |  |    |       |
|----|--|----|-------|
| 36 | Phil ( <i>sit</i> ) and waited for his turn.           | 36 | _____ |
| 37 | Anita had ( <i>set</i> ) a wet glass on my new book.   | 37 | _____ |
| 38 | We ( <i>sit</i> ) on the grass and ate our sandwiches. | 38 | _____ |
| 39 | The cost of living ( <i>rise</i> ) again last year.    | 39 | _____ |
| 40 | The water level had ( <i>rise</i> ) during the night.  | 40 | _____ |

Copy the correct word in the space at the right. [2 points each]

- |    |   |    |       |
|----|---|----|-------|
| 41 | You can ( <i>lie, lay</i> ) your things on this chair.  | 41 | _____ |
| 42 | Why don't you ( <i>lie, lay</i> ) in the sun?   | 42 | _____ |
| 43 | I could ( <i>have, of</i> ) eaten the entire pie.   | 43 | _____ |
| 44 | First ( <i>leave, let</i> ) the milk come to a boil.  | 44 | _____ |
| 45 | The taxi ( <i>let, left</i> ) me off at the wrong hotel.  | 45 | _____ |
| 46 | This should ( <i>of, have</i> ) been reported to the police.  | 46 | _____ |
| 47 | Why don't you ( <i>leave, let</i> ) someone else have a turn?                                       | 47 | _____ |
| 48 | Dad must ( <i>have, of</i> ) forgotten to mail the letter.  | 48 | _____ |
| 49 | The clerk said, "If your mother doesn't like the dress, you may<br>( <i>bring, take</i> ) it back." | 49 | _____ |
| 50 | Ms. Cruz gave me a report to ( <i>bring, take</i> ) to the office.                                  | 50 | _____ |

## UNIT 6-B USING VERBS CORRECTLY

Write in the space at the right the proper past form of each verb in parentheses. Watch for any form of the helping verbs *have* and *be*, which must be followed by the helper form of the main verb. [2 points each]

- |    |  |    |       |
|----|--|----|-------|
| 1  | You should have ( <i>see</i> ) the expression on his face.           | 1  | _____ |
| 2  | These grapes were ( <i>grow</i> ) in Ohio.                           | 2  | _____ |
| 3  | The mail ( <i>come</i> ) late this morning.                          | 3  | _____ |
| 4  | The dish was ( <i>break</i> ) when we unpacked it.                   | 4  | _____ |
| 5  | <i>The Diary of a Young Girl</i> was ( <i>write</i> ) by Anne Frank. | 5  | _____ |
| 6  | We should have ( <i>take</i> ) a picture of the party.               | 6  | _____ |
| 7  | He must have ( <i>drive</i> ) at least ten miles out of his way.     | 7  | _____ |
| 8  | Mr. Brock ( <i>do</i> ) most of the work himself.                    | 8  | _____ |
| 9  | Fresh vegetables are ( <i>fly</i> ) here from Florida.               | 9  | _____ |
| 10 | The car soon ( <i>run</i> ) out of gas.                              | 10 | _____ |
| 11 | Tom should have ( <i>eat</i> ) his vegetables.                       | 11 | _____ |
| 12 | Some green apples had ( <i>fall</i> ) from the tree.                 | 12 | _____ |
| 13 | Juan must have ( <i>do</i> ) this job in a hurry.                    | 13 | _____ |
| 14 | Mr. Akashi ( <i>give</i> ) his entire library to the school.         | 14 | _____ |
| 15 | I had ( <i>speak</i> ) to Miss Crane about my change in plans.       | 15 | _____ |
| 16 | The pictures showed the damage that the storm had ( <i>do</i> ).     | 16 | _____ |
| 17 | The package should have ( <i>come</i> ) this morning.                | 17 | _____ |
| 18 | This television set has ( <i>give</i> ) us good service.             | 18 | _____ |
| 19 | It was cold because our fire had ( <i>go</i> ) out.                  | 19 | _____ |
| 20 | I ( <i>see</i> ) the notice in yesterday's paper.                    | 20 | _____ |
| 21 | Several passengers were ( <i>throw</i> ) to the floor.               | 21 | _____ |
| 22 | Inez should have ( <i>run</i> ) to second base.                      | 22 | _____ |
| 23 | Someone must have ( <i>break</i> ) this lock.                        | 23 | _____ |
| 24 | I wish I had ( <i>know</i> ) that the car was for sale.              | 24 | _____ |
| 25 | Donna has ( <i>write</i> ) several short stories.                    | 25 | _____ |
| 26 | The stain ( <i>come</i> ) out in the wash.                           | 26 | _____ |
| 27 | Most of the berries were ( <i>eat</i> ) by the birds.                | 27 | _____ |
| 28 | Ms. Bennett has ( <i>fly</i> ) her own plane for many years.         | 28 | _____ |
| 29 | Peggy ( <i>do</i> ) her homework after dinner.                       | 29 | _____ |
| 30 | Mr. Hicks has ( <i>come</i> ) to collect for the insurance.          | 30 | _____ |
| 31 | The child must have ( <i>run</i> ) all the way to school.            | 31 | _____ |
| 32 | I ( <i>lie</i> ) back in my chair and relaxed.                       | 32 | _____ |
| 33 | Dad had ( <i>lie</i> ) down on the sofa for a nap.                   | 33 | _____ |
| 34 | Dick ( <i>lay</i> ) his books on a vacant seat.                      | 34 | _____ |
| 35 | Alva forgot where she had ( <i>lay</i> ) her keys.                   | 35 | _____ |

- |    |  |    |       |
|----|--|----|-------|
| 36 | I ( <i>sit</i> ) and waited for the dentist to call me in. | 36 | _____ |
| 37 | Ralph had ( <i>sit</i> ) on some wet paint.                | 37 | _____ |
| 38 | Sue had ( <i>set</i> ) the cake on a kitchen chair.        | 38 | _____ |
| 39 | Lena Trombley ( <i>rise</i> ) and walked to the window.    | 39 | _____ |
| 40 | The number of traffic deaths has ( <i>rise</i> ).          | 40 | _____ |

Copy the correct word in the space at the right. [2 points each]

- |    |  |    |       |
|----|--|----|-------|
| 41 | I could ( <i>have, of</i> ) finished in another half hour.             | 41 | _____ |
| 42 | ( <i>Lie, Lay</i> ) down and go to sleep.                              | 42 | _____ |
| 43 | Don't ( <i>lie, lay</i> ) your skates on the stairs.                   | 43 | _____ |
| 44 | Why did you ( <i>leave, let</i> ) the potatoes burn?                   | 44 | _____ |
| 45 | The police will not ( <i>let, leave</i> ) you park there.              | 45 | _____ |
| 46 | The family could ( <i>of, have</i> ) used the money more wisely.       | 46 | _____ |
| 47 | If you will ( <i>bring, take</i> ) me your radio, I'll fix it for you. | 47 | _____ |
| 48 | Dad reminded me to ( <i>take, bring</i> ) the eggs back to the store.  | 48 | _____ |
| 49 | Andy ( <i>left, let</i> ) me off to pick up our groceries.             | 49 | _____ |
| 50 | I should ( <i>have, of</i> ) studied harder for the test.              | 50 | _____ |

## HALFWAY TEST-A (Units 1 through 6)

After each statement write *True* or *False* in the space at the right. [1 point each]

- |    |  |          |
|----|--|----------|
| 1  | Either an adverb or an adjective can modify a verb.  | 1 _____  |
| 2  | Adverbs and adverb word groups are more movable than adjectives and adjective word groups.   | 2 _____  |
| 3  | Every sentence must contain either a direct object, an indirect object, or a subject complement.   | 3 _____  |
| 4  | The subject complement which follows a linking verb may be a noun or an adjective.   | 4 _____  |
| 5  | A preposition always requires an object.   | 5 _____  |
| 6  | A prepositional phrase always contains a verb.   | 6 _____  |
| 7  | A compound sentence can be divided into two separate sentences.  | 7 _____  |
| 8  | An adverb clause or an adjective clause makes complete sense by itself.  | 8 _____  |
| 9  | A clause that modifies a noun or pronoun is an adverb clause.  | 9 _____  |
| 10 | The clause signals <i>who</i> ( <i>whom</i> , <i>whose</i> ), <i>which</i> , and <i>that</i> are used to introduce adjective, not adverb, clauses. | 10 _____ |

Indicate the simple subject (or subjects) and the verb (or verbs) in each sentence by writing under the proper headings the letters of the words you select. [1 point for each sentence]

- |    |  | Subject(s) | Verb(s) |
|----|--|------------|---------|
| 11 | Someone should have reported the accident.                           | 11 _____   | _____   |
|    | A B C D E F  |            |         |
| 12 | The earliest train for Atlanta leaves at 9:00 A.M.                   | 12 _____   | _____   |
|    | A B C D E F G H I  |            |         |
| 13 | Lee and the new boy from Philadelphia soon became very good friends. | 13 _____   | _____   |
|    | A B C D E F G H I J K L  |            |         |
| 14 | Their methods of agriculture are very primitive.                     | 14 _____   | _____   |
|    | A B C D E F G  |            |         |
| 15 | The fishermen wear hip boots and fish in the streams.                | 15 _____   | _____   |
|    | A B C D E F G H I J  |            |         |
| 16 | The new owner of the theater has been losing money.                  | 16 _____   | _____   |
|    | A B C D E F G H I J  |            |         |
| 17 | In those days, most people seldom traveled very far.                 | 17 _____   | _____   |
|    | A B C D E F G H I  |            |         |
| 18 | His mother and his father have gone to Florida for their vacation.   | 18 _____   | _____   |
|    | A B C D E F G H I J K L  |            |         |
| 19 | Andy reached for a light switch and tripped over a chair.            | 19 _____   | _____   |
|    | A B C D E F G H I J K  |            |         |

Indicate the pattern of each sentence by writing one of the following letters in the space at the right:  
[1 point each]

- A = Subject — Verb  
 B = Subject — Verb → Direct Object  
 C = Subject — Linking Verb ← Subject Complement

- |    |   |    |       |
|----|---|----|-------|
| 20 | All the members of the committee agreed.                  | 20 | _____ |
| 21 | The driver might have been asleep.                        | 21 | _____ |
| 22 | The woman in front of me wore a big hat.                  | 22 | _____ |
| 23 | Some of our guests arrived early.                         | 23 | _____ |
| 24 | I have never seen a more enthusiastic audience.           | 24 | _____ |
| 25 | The weather seemed too cold for a picnic.                 | 25 | _____ |
| 26 | You can judge a person's character by his or her driving. | 26 | _____ |
| 27 | Many of the vacationists had already left.                | 27 | _____ |
| 28 | These plants are not suitable for this climate.           | 28 | _____ |

Read the following sentence. Then identify the class of words to which each italicized word belongs by writing in the space at the right the letter of the class of words in Column B which corresponds with the word in Column A. [1 point each]

*We can often see ships and a lighthouse in the distance on very clear days.*

- |    | A          | B              |          |
|----|------------|----------------|----------|
| 29 | We         | a. noun        | 29 _____ |
| 30 | can        | b. pronoun     | 30 _____ |
| 31 | often      | c. verb        | 31 _____ |
| 32 | see        | d. adjective   | 32 _____ |
| 33 | and        | e. adverb      | 33 _____ |
| 34 | lighthouse | f. preposition | 34 _____ |
| 35 | in         | g. conjunction | 35 _____ |
| 36 | distance   |                | 36 _____ |
| 37 | on         |                | 37 _____ |
| 38 | very       |                | 38 _____ |
| 39 | clear      |                | 39 _____ |
| 40 | days       |                | 40 _____ |

Each sentence contains both an adjective and an adverb in italics. Write the adverb in the space at the right. [1 point each]

- |    |   |    |       |
|----|---|----|-------|
| 41 | This <i>small</i> town is growing <i>rapidly</i> .    | 41 | _____ |
| 42 | <i>Often</i> her remarks are quite <i>funny</i> .     | 42 | _____ |
| 43 | I lost weight <i>fast</i> on this <i>skimpy</i> diet. | 43 | _____ |
| 44 | The <i>last</i> show ends <i>late</i> .               | 44 | _____ |
| 45 | The <i>impatient</i> customer walked <i>out</i> .     | 45 | _____ |
| 46 | The mink is a <i>very ferocious</i> animal.           | 46 | _____ |

## HALFWAY TEST-A (Continued)

Copy each prepositional phrase and write the word that it modifies. [1 point for each sentence]

	Phrase	Modifies
47	The title of the book aroused my interest.	47 _____
48	I changed my hat in a hurry.	48 _____
49	The trip through the mine took almost an hour.	49 _____
50	At noon the church bells rang.	50 _____
51	The first prize was a ticket to the World Series.	51 _____
52	The dog hid under the sofa.	52 _____

Write the letter of the better compound sentence in each pair. [1 point each]

- 53 a. Boston is an interesting city, and my cousin lives there.  
 b. Boston is an interesting city, and there is much to see. 53 \_\_\_\_\_
- 54 a. The recipe was simple, and I could follow it easily.  
 b. The recipe was simple, and everyone enjoyed the cake. 54 \_\_\_\_\_
- 55 a. I nominated Rosa, and Paul seconded the nomination.  
 b. I nominated Rosa, and the election is next week. 55 \_\_\_\_\_
- 56 a. The roads were good, and we passed through several towns.  
 b. The roads were good, and the scenery was interesting. 56 \_\_\_\_\_

Combine each pair of sentences by changing the italicized sentence to the kind of word group indicated in the parentheses. [4 points each]

- 57 *Joe took the clock apart.* He couldn't put it together again. (adverb clause) \_\_\_\_\_  
 \_\_\_\_\_
- 58 I gave my seat to a lady. *She kept dropping her packages.* (adjective clause) \_\_\_\_\_  
 \_\_\_\_\_
- 59 He wrote to the mayor. *He complained about the bus service.* (-ing word group) \_\_\_\_\_  
 \_\_\_\_\_
- 60 Louise invited me to visit her. *She is my cousin from Texas.* (appositive) \_\_\_\_\_  
 \_\_\_\_\_

Identify each word group, using the following letters: [1 point each]

F = Fragment S = Sentence R S = Run-on Sentence

- |    |   |    |       |
|----|---|----|-------|
| 61 | The weather is perfect, it is neither too hot nor too cold.     | 61 | _____ |
| 62 | Roy did his best trick, pouring water from an empty bottle.     | 62 | _____ |
| 63 | A person who was never too busy to help others.                 | 63 | _____ |
| 64 | One of the greatest athletes of this century.                   | 64 | _____ |
| 65 | First the public demands large cars, then it wants small cars.  | 65 | _____ |
| 66 | Gary was always borrowing a pencil and paper.                   | 66 | _____ |
| 67 | Because I needed spending money for the summer.                 | 67 | _____ |
| 68 | The dress was slightly soiled, therefore the price was reduced. | 68 | _____ |
| 69 | If a car swerves when stopping, the brakes need adjusting.      | 69 | _____ |
| 70 | Thinking only of his own comfort and convenience.               | 70 | _____ |

Write in the spaces at the right the correct past form of each of the two verbs in parentheses. [1 point for each verb]

- |    |   |    |       |
|----|---|----|-------|
| 71 | We <i>(sit)</i> in the library and <i>(do)</i> our homework.                    | 71 | _____ |
| 72 | Someone had <i>(take)</i> my picture after I had <i>(fall)</i> asleep.          | 72 | _____ |
| 73 | I <i>(see)</i> the watch that the church had <i>(give)</i> to our minister.     | 73 | _____ |
| 74 | Irene <i>(run)</i> to the mailbox with the letter she had just <i>(write)</i> . | 74 | _____ |
| 75 | We <i>(let, left)</i> them pay for the window they had <i>(break)</i> .         | 75 | _____ |
| 76 | I would have <i>(speak)</i> to Manuel if I had <i>(know)</i> he was there.      | 76 | _____ |
| 77 | Dad had <i>(eat)</i> his dinner and had just <i>(lie)</i> down to rest.         | 77 | _____ |
| 78 | Mr. Grant should have <i>(rise)</i> when the judge <i>(come)</i> into the room. | 78 | _____ |
| 79 | I have <i>(drive)</i> to California, and I have also <i>(fly)</i> there.        | 79 | _____ |

**HALFWAY TEST-B (Units 1 through 6)**

After each statement write *True* or *False* in the space at the right. [1 point each]

- |    |  |          |
|----|--|----------|
| 1  | Every action verb must be completed by a direct object.  | 1 _____  |
| 2  | When there is an indirect object in a sentence, it always follows the direct object.                                     | 2 _____  |
| 3  | An adverb can modify an adjective, but an adjective cannot modify an adverb.   | 3 _____  |
| 4  | An adjective can modify more classes of words than an adverb.  | 4 _____  |
| 5  | Prepositional phrases can be used like adjectives and adverbs to modify various words in a sentence.                     | 5 _____  |
| 6  | Adverbs and adverb word groups are more movable than adjectives and adjective word groups.                               | 6 _____  |
| 7  | We do not generally expect to find the conjunction <i>and</i> , <i>but</i> , or <i>or</i> in a compound sentence.        | 7 _____  |
| 8  | A clause, like a sentence, always contains a subject and a verb.   | 8 _____  |
| 9  | The clause signals <i>when</i> , <i>because</i> , <i>if</i> , and <i>although</i> generally introduce adjective clauses. | 9 _____  |
| 10 | A clause that modifies a verb is an adverb clause.   | 10 _____ |

Indicate the simple subject (or subjects) and the verb (or verbs) in each sentence by writing under the proper headings the letters of the words you select. [1 point for each sentence]

- |    |  | Subject (s) | Verb (s) |
|----|--|-------------|----------|
| 11 | Anyone could have made this same mistake.<br>A B C D E F G                                   | 11 _____    | _____    |
| 12 | The effects of the Industrial Revolution were tremendous.<br>A B C D E F G H                 | 12 _____    | _____    |
| 13 | Pete's voice and appearance seem perfect for this part.<br>A B C D E F G H I                 | 13 _____    | _____    |
| 14 | All complaints about the service should be reported to the manager.<br>A B C D E F G H I J K | 14 _____    | _____    |
| 15 | We looked at the menu and left the restaurant.<br>A B C D E F G H I                          | 15 _____    | _____    |
| 16 | Small events can sometimes change the history of the world.<br>A B C D E F G H I J           | 16 _____    | _____    |
| 17 | In our school, the principal often visits various classes.<br>A B C D E F G H I              | 17 _____    | _____    |
| 18 | Most trees and shrubs have already shed their leaves.<br>A B C D E F G H I                   | 18 _____    | _____    |
| 19 | Many shoppers go from store to store and compare prices.<br>A B C D E F G H I J              | 19 _____    | _____    |

Indicate the pattern of each sentence by writing one of the following letters in the space at the right:  
[1 point each]

- A = Subject — Verb
- B = Subject — Verb → Direct Object
- C = Subject — Linking Verb ← Subject Complement

- |    |  |    |       |
|----|--|----|-------|
| 20 | The ending of this movie surprised most people.                | 20 | _____ |
| 21 | Suddenly one of the chairs collapsed.                          | 21 | _____ |
| 22 | Your film may have been too old.                               | 22 | _____ |
| 23 | The leader of the guerrilla band surrendered.                  | 23 | _____ |
| 24 | Seat belts have saved the lives of many motorists.             | 24 | _____ |
| 25 | The furniture seemed too large for the room.                   | 25 | _____ |
| 26 | A movie about circus life has seldom failed.                   | 26 | _____ |
| 27 | The solar battery converts sunlight directly into electricity. | 27 | _____ |
| 28 | Automobiles are the main source of air contamination.          | 28 | _____ |

Read the following sentence. Then identify the class of words to which each italicized word belongs by writing in the space at the right the letter of the class of words in Column B which corresponds with the word in Column A. [1 point each]

I *recently* read a *most fascinating* book about *ants* and *bees* which I *would* recommend to you.

- |    | A           | B              |          |
|----|-------------|----------------|----------|
| 29 | recently    | a. noun        | 29 _____ |
| 30 | most        | b. pronoun     | 30 _____ |
| 31 | fascinating | c. verb        | 31 _____ |
| 32 | book        | d. adjective   | 32 _____ |
| 33 | about       | e. adverb      | 33 _____ |
| 34 | ants        | f. preposition | 34 _____ |
| 35 | and         | g. conjunction | 35 _____ |
| 36 | which       |                | 36 _____ |
| 37 | would       |                | 37 _____ |
| 38 | recommend   |                | 38 _____ |
| 39 | to          |                | 39 _____ |
| 40 | you         |                | 40 _____ |

Each sentence contains both an adjective and an adverb in italics. Write the adverb in the space at the right. [1 point each]

- |    |  |          |
|----|--|----------|
| 41 | <i>Soon</i> the store was quite <i>crowded</i> .       | 41 _____ |
| 42 | An <i>important</i> battle was fought <i>there</i> .   | 42 _____ |
| 43 | The <i>elderly</i> man was walking <i>briskly</i> .    | 43 _____ |
| 44 | I can play <i>better</i> with a <i>heavier</i> racket. | 44 _____ |
| 45 | Monday was an <i>extremely</i> hot day.                | 45 _____ |
| 46 | Our <i>first</i> guests arrived <i>early</i> .         | 46 _____ |

## HALFWAY TEST-B (Continued)

Copy each prepositional phrase and write the word that it modifies. [1 point for each sentence]

	Phrase	Modifies
47	The girl from Sweden spoke perfect English.	47 _____
48	For a moment we expected an explosion.	48 _____
49	Have you ever read a story by Thurber?	49 _____
50	The catcher threw the ball to first base.	50 _____
51	The shape of this flower is unusual.	51 _____
52	We watched the takeoff with great interest.	52 _____

Write the letter of the better compound sentence in each pair. [1 point each]

- 53 a. The party was called off, and everyone was disappointed.  
 b. The party was called off, and I was planning to wear a gypsy costume. 53 \_\_\_\_\_
- 54 a. The telephone rang, and I was in the basement.  
 b. The telephone rang, and I rushed to answer it. 54 \_\_\_\_\_
- 55 a. I didn't recognize Don, and he was with his parents.  
 b. I didn't recognize Don, and he didn't recognize me. 55 \_\_\_\_\_
- 56 a. The program was good, and everyone enjoyed it.  
 b. The program was good, and I drove home with my friends. 56 \_\_\_\_\_

Combine each pair of sentences by changing the italicized sentence to the kind of word group indicated in the parentheses. [4 points each]

- 57 *Jiggs barks ferociously.* He has never bitten anyone. (adverb clause) \_\_\_\_\_
- 58 The directions are very simple. *They come with each kit.* (adjective clause) \_\_\_\_\_
- 59 We walked up and down the aisle. *We looked for vacant seats.* (-ing word group) \_\_\_\_\_
- 60 Mr. Voss identified the note. *He is a handwriting expert.* (appositive) \_\_\_\_\_

Identify each word group, using the following letters: [1 point each]

F = Fragment S = Sentence R S = Run-on Sentence

- |    |   |    |       |
|----|---|----|-------|
| 61 | Including a radio, a heater, and other accessories.                                     | 61 | _____ |
| 62 | Hash is not made, it just accumulates.  | 62 | _____ |
| 63 | Although every turn in the road is clearly marked.                                      | 63 | _____ |
| 64 | Rita owns sixty acres of land, which she inherited from her grandfather.                | 64 | _____ |
| 65 | We swam for a while, then we lay on the beach.  | 65 | _____ |
| 66 | Especially during the winter months when the snow is heavy.                             | 66 | _____ |
| 67 | If you offer too many excuses, people will begin to doubt you.                          | 67 | _____ |
| 68 | A job which takes at least an entire day.   | 68 | _____ |
| 69 | I had read the book, therefore I was eager to see the movie.                            | 69 | _____ |
| 70 | We strolled through the Farmers' Market, a place of great activity on Saturday morning. | 70 | _____ |

Write in the spaces at the right the correct past form of each of the two verbs in parentheses. [1 point for each verb]

- |    |   |    |       |
|----|---|----|-------|
| 71 | The man ( <i>come</i> ) to pick up the stove we had ( <i>give</i> ) him.                        | 71 | _____ |
| 72 | Mother had ( <i>grow</i> ) tired of the picture and had ( <i>throw</i> ) it away.               | 72 | _____ |
| 73 | We ( <i>see</i> ) the Pelham Road bus coming and ( <i>run</i> ) to catch it.                    | 73 | _____ |
| 74 | I could have ( <i>write</i> ) a better report if I had ( <i>take</i> ) more time.               | 74 | _____ |
| 75 | We ( <i>sit</i> ) at the dining-room table and ( <i>do</i> ) our algebra problems.              | 75 | _____ |
| 76 | A large branch had ( <i>break</i> ) off and had ( <i>fall</i> ) on a parked car.                | 76 | _____ |
| 77 | If you had ( <i>speak</i> ) to me, I would have ( <i>let</i> , <i>left</i> ) you use my ticket. | 77 | _____ |
| 78 | He had ( <i>eat</i> ) a heavy dinner and had ( <i>lie</i> ) down for a nap.                     | 78 | _____ |
| 79 | I would have ( <i>rise</i> ) early if I had ( <i>know</i> ) that you planned to go fishing.     | 79 | _____ |

## UNIT 7-A AGREEMENT OF SUBJECT AND VERB

Copy the verb that agrees with its subject. [2 points each]

- |    |  |    |       |
|----|--|----|-------|
| 1  | There ( <i>was, were</i> ) no corrections on my paper.                         | 1  | _____ |
| 2  | The game ( <i>don't, doesn't</i> ) start until eight o'clock.                  | 2  | _____ |
| 3  | My interest in animals ( <i>goes, go</i> ) back to my childhood.               | 3  | _____ |
| 4  | The results of this experiment ( <i>were, was</i> ) amazing.                   | 4  | _____ |
| 5  | July or August ( <i>are, is</i> ) the best time for a vacation.                | 5  | _____ |
| 6  | Every one of these buttons ( <i>brings, bring</i> ) in a different station.    | 6  | _____ |
| 7  | A scratch or a small cut sometimes ( <i>cause, causes</i> ) serious infection. | 7  | _____ |
| 8  | The rules for this game ( <i>doesn't, don't</i> ) make much sense to me.       | 8  | _____ |
| 9  | One of the faucets ( <i>needs, need</i> ) fixing.                              | 9  | _____ |
| 10 | Here ( <i>is, are</i> ) the names of my customers.                             | 10 | _____ |
| 11 | Each one of these children ( <i>has, have</i> ) an interesting hobby.          | 11 | _____ |
| 12 | There ( <i>weren't, wasn't</i> ) any tickets left for us.                      | 12 | _____ |
| 13 | The marks on the pavement ( <i>shows, show</i> ) where you skidded.            | 13 | _____ |
| 14 | The weight of the crackers ( <i>were, was</i> ) printed on the package.        | 14 | _____ |
| 15 | Either of these coats ( <i>fits, fit</i> ) you very well.                      | 15 | _____ |
| 16 | The size and the price of our yearbook ( <i>has, have</i> ) been increased.    | 16 | _____ |
| 17 | This lamp ( <i>don't, doesn't</i> ) give enough light.                         | 17 | _____ |
| 18 | The pearls in this necklace ( <i>are, is</i> ) genuine.                        | 18 | _____ |
| 19 | Where ( <i>is, are</i> ) the saucers for these cups?                           | 19 | _____ |
| 20 | Every one of these plants ( <i>needs, need</i> ) water.                        | 20 | _____ |

The italicized verb in each of the following sentences agrees with its subject. Now suppose that you were to insert the words in parentheses at the point indicated by the caret (^). If a change in the verb would be necessary, write the correct form on the blank line. If the verb would remain the same, write the word *Correct*. [2 points each]

- |    |  |    |       |
|----|--|----|-------|
| 21 | ^ These pictures <i>are</i> remarkable. (The clearness of)       | 21 | _____ |
| 22 | Peggy ^ <i>stays</i> with the children. (or her sister)          | 22 | _____ |
| 23 | The profit ^ <i>goes</i> to the school. (from these games)       | 23 | _____ |
| 24 | Fresh air ^ <i>stimulates</i> the appetite. (and exercise)       | 24 | _____ |
| 25 | The doctor ^ <i>plans</i> to see you tonight. (or her assistant) | 25 | _____ |
| 26 | ^ The children <i>help</i> with the housework. (Every one of)    | 26 | _____ |
| 27 | Where <i>is</i> ^ the paper? (the envelopes and)                 | 27 | _____ |
| 28 | Either one ^ <i>unlocks</i> the door. (of these keys)            | 28 | _____ |

- |    |  |    |       |
|----|--|----|-------|
| 29 | A minister $\wedge$ <i>offers</i> the opening prayer. (, a priest, or a rabbi)     | 29 | _____ |
| 30 | Much time $\wedge$ <i>was</i> spent on the decorations. (and effort)               | 30 | _____ |
| 31 | Each $\wedge$ <i>takes</i> a half-hour to do. (of these problems)                  | 31 | _____ |
| 32 | $\wedge$ The boys <i>don't</i> live near school. (Only one of)                     | 32 | _____ |
| 33 | An automobile $\wedge$ <i>goes</i> to the winner. (, with a year's supply of gas,) | 33 | _____ |
| 34 | $\wedge$ These answers <i>are</i> correct. (Either of)                             | 34 | _____ |
| 35 | There <i>was</i> $\wedge$ one girl on the committee. (two boys and)                | 35 | _____ |

Write the letter of the one incorrect sentence in each group. [6 points each]

- |    |  |          |
|----|--|----------|
| 36 | a. A knife and a spoon are all that you need.            |          |
|    | b. We soon found out that crime doesn't pay.             |          |
|    | c. Have either of the candidates answered our questions? | 36 _____ |
| 37 | a. Only one of the problems was difficult.               |          |
|    | b. A book or a magazine help to pass the time.           |          |
|    | c. The cost of the repairs was covered by insurance.     | 37 _____ |
| 38 | a. Which one of these knobs controls the volume?         |          |
|    | b. Here are the directions for the game.                 |          |
|    | c. The length of the theme really don't matter.          | 38 _____ |
| 39 | a. The frequency of the commercials spoil the program.   |          |
|    | b. Each of my brothers plays a different instrument.     |          |
|    | c. What were his objections to our plan?                 | 39 _____ |
| 40 | a. The preparations for a party take much time.          |          |
|    | b. There was no numbers on the house.                    |          |
|    | c. Every one of these posters deserves a prize.          | 40 _____ |

## UNIT 7-B AGREEMENT OF SUBJECT AND VERB

Copy the verb that agrees with its subject. [2 points each]

- |    |   |    |       |
|----|---|----|-------|
| 1  | One of my friends ( <i>knows, know</i> ) the superintendent.                      | 1  | _____ |
| 2  | Mr. Phillips or Ms. Cole ( <i>leads, lead</i> ) the singing.                      | 2  | _____ |
| 3  | There ( <i>is, are</i> ) about thirty thousand stitches in a suit of clothes.     | 3  | _____ |
| 4  | Parts for this foreign car ( <i>was, were</i> ) hard to get.                      | 4  | _____ |
| 5  | The title of this book ( <i>doesn't, don't</i> ) sound interesting.               | 5  | _____ |
| 6  | Nearly every one of your sentences ( <i>contain, contains</i> ) an <i>and</i> .   | 6  | _____ |
| 7  | His interest in horses ( <i>go, goes</i> ) back to his childhood.                 | 7  | _____ |
| 8  | A candy bar or a piece of fruit ( <i>is, are</i> ) not an adequate lunch.         | 8  | _____ |
| 9  | There ( <i>wasn't, weren't</i> ) enough programs for everybody.                   | 9  | _____ |
| 10 | The customs of a people ( <i>don't, doesn't</i> ) change very rapidly.            | 10 | _____ |
| 11 | The purpose of fuses ( <i>is, are</i> ) to prevent fires.                         | 11 | _____ |
| 12 | Each of these shirts ( <i>have, has</i> ) some slight defect.                     | 12 | _____ |
| 13 | Here ( <i>are, is</i> ) the tickets for the game.                                 | 13 | _____ |
| 14 | The effects of this invention ( <i>was, were</i> ) tremendous.                    | 14 | _____ |
| 15 | Either of these cars ( <i>are, is</i> ) a good buy.                               | 15 | _____ |
| 16 | This cartoon ( <i>doesn't, don't</i> ) seem funny to me.                          | 16 | _____ |
| 17 | The first few chapters of the book ( <i>build, builds</i> ) up a lot of suspense. | 17 | _____ |
| 18 | Every one of the members ( <i>were, was</i> ) present.                            | 18 | _____ |
| 19 | The length and the width of the car ( <i>has, have</i> ) been increased.          | 19 | _____ |
| 20 | Where ( <i>are, is</i> ) the attachments for the vacuum cleaner?                  | 20 | _____ |

The italicized verb in each of the following sentences agrees with its subject. Now suppose that you were to insert the words in parentheses at the point indicated by the caret (^). If a change in the verb would be necessary, write the correct form on the blank line. If the verb would remain the same, write the word *Correct*. [2 points each]

- |    |   |    |       |
|----|---|----|-------|
| 21 | ^ Our shrubs <i>need</i> trimming. (Every one of)         | 21 | _____ |
| 22 | Do you know where my ^ tools <i>are</i> ? (box of)        | 22 | _____ |
| 23 | The smoke ^ <i>pollutes</i> the air. (from the factories) | 23 | _____ |
| 24 | A play ^ <i>costs</i> too much. (or a concert)            | 24 | _____ |
| 25 | The radio ^ <i>costs</i> extra. (and the heater)          | 25 | _____ |
| 26 | ^ The windows <i>were</i> broken. (One of)                | 26 | _____ |
| 27 | Corn ^ <i>grows</i> well in this soil. (and wheat)        | 27 | _____ |
| 28 | Either one ^ <i>takes</i> you downtown. (of these buses)  | 28 | _____ |

29	A king <sup>^</sup> <i>counts</i> as ten. (, queen, or jack)	29	_____
30	Where <i>is</i> <sup>^</sup> the thread? (the needles and)	30	_____
31	Each <sup>^</sup> <i>has</i> a special job to do. (of the members)	31	_____
32	My father <sup>^</sup> sometimes <i>helps</i> me with my math. (or my mother)	32	_____
33	This pencil <sup>^</sup> <i>sells</i> for one dollar. (, with a year's supply of lead.)	33	_____
34	<i>Are</i> <sup>^</sup> you ready to give your report? (either of)	34	_____
35	<sup>^</sup> This article <i>makes</i> you think. (The facts in)	35	_____

Write the letter of the one incorrect sentence in each group. [6 points each]

- |    |  |    |       |
|----|--|----|-------|
| 36 | a. This motor doesn't need to be oiled.<br>b. Every one of these bolts need tightening.<br>c. A teacher or a counselor sponsors each club.                       | 36 | _____ |
| 37 | a. There was no concrete roads in those days.<br>b. The rareness of these stamps makes them valuable.<br>c. Has either of her brothers attended college?         | 37 | _____ |
| 38 | a. His idea of fun is bowling and roller skating.<br>b. The cracks in the pavement let frost get in.<br>c. A few drops of lemon juice adds to the flavor.        | 38 | _____ |
| 39 | a. A prize or a coupon come in each package.<br>b. The selection of the right colors is most important.<br>c. Her voice and her manner remind me of your sister. | 39 | _____ |
| 40 | a. Here are your tickets for the game.<br>b. Not one of our birthdays come during the summer.<br>c. The saving in time and labor soon pays for the equipment.    | 40 | _____ |

## UNIT 8-A CHOOSING THE RIGHT MODIFIER

Copy the correct modifier in each sentence. [2 points each]

- |    |   |    |       |
|----|---|----|-------|
| 1  | Brush your teeth ( <i>good, well</i> ) after eating dinner.                 | 1  | _____ |
| 2  | Have you ever seen anyone drive more ( <i>graceful, gracefully</i> )?       | 2  | _____ |
| 3  | The new rules are ( <i>stricter, more stricter</i> ) than the old ones.     | 3  | _____ |
| 4  | Ted's plan sounded ( <i>foolish, foolishly</i> ) to most of the members.    | 4  | _____ |
| 5  | The price doesn't make ( <i>no, any</i> ) difference to him.                | 5  | _____ |
| 6  | Would you like ( <i>a, an</i> ) omelet for breakfast?                       | 6  | _____ |
| 7  | I am thinking quite ( <i>seriously, serious</i> ) about going to college.   | 7  | _____ |
| 8  | Which is ( <i>farthest, farther</i> ) south — Atlanta or Memphis?           | 8  | _____ |
| 9  | The room looks ( <i>different, differently</i> ) with the new curtains.     | 9  | _____ |
| 10 | Why did we spend our money so ( <i>foolishly, foolish</i> )?                | 10 | _____ |
| 11 | We didn't go ( <i>nowhere, anywhere</i> ) on the Fourth of July.            | 11 | _____ |
| 12 | You should clean your room more ( <i>thoroughly, thorough</i> ).            | 12 | _____ |
| 13 | Our new can opener works very ( <i>good, well</i> ).                        | 13 | _____ |
| 14 | Rayon is ( <i>more cheaper, cheaper</i> ) than real silk.                   | 14 | _____ |
| 15 | Uncle Ed calls on us quite ( <i>regular, regularly</i> ).                   | 15 | _____ |
| 16 | A field of sweet clover smells very ( <i>pleasant, pleasantly</i> ).        | 16 | _____ |
| 17 | Borrow ( <i>a, an</i> ) onion from Mrs. Jacobson.                           | 17 | _____ |
| 18 | Mr. Diaz seemed much more ( <i>cheerful, cheerfully</i> ) than usual.       | 18 | _____ |
| 19 | The boys wouldn't take ( <i>nothing, anything</i> ) for their help.         | 19 | _____ |
| 20 | Clean your brush ( <i>good, well</i> ) before painting.                     | 20 | _____ |
| 21 | Mother felt ( <i>terrible, terribly</i> ) about the scratch on her new car. | 21 | _____ |
| 22 | I thought that his violin sounded ( <i>terribly, terrible</i> ).            | 22 | _____ |
| 23 | Do you consider French or Spanish ( <i>harder, hardest</i> )?               | 23 | _____ |
| 24 | Mr. Casper held the baby very ( <i>awkwardly, awkward</i> ).                | 24 | _____ |
| 25 | Our television set is working ( <i>good, well</i> ) again.                  | 25 | _____ |
| 26 | Dave is looking for ( <i>an, a</i> ) easier job.                            | 26 | _____ |
| 27 | Everything Linda does she does ( <i>perfect, perfectly</i> ).               | 27 | _____ |
| 28 | This cake tastes very ( <i>delicious, deliciously</i> ) with cold milk.     | 28 | _____ |
| 29 | Little Sandy ( <i>could, couldn't</i> ) hardly reach the shelf.             | 29 | _____ |
| 30 | The new driver applied the brakes too ( <i>sudden, suddenly</i> ).          | 30 | _____ |
| 31 | It was the ( <i>driest, most driest</i> ) speech I've ever heard.           | 31 | _____ |
| 32 | Which is the ( <i>ripest, riper</i> ) of these two melons?                  | 32 | _____ |
| 33 | These scissors don't cut ( <i>good, well</i> ) anymore.                     | 33 | _____ |
| 34 | I should much prefer ( <i>a, an</i> ) earlier class.                        | 34 | _____ |
| 35 | This was the ( <i>funniest, most funniest</i> ) story I have ever read.     | 35 | _____ |

Write the letter of the one sentence in each group in which the italicized word is incorrect. [6 points each]

- 36 a. You can't breathe *good* in high altitudes.  
b. This record doesn't sound as *clear* as the other.  
c. I felt very *happy* about my test score. 36 \_\_\_\_\_
- 37 a. Sonja plans to become *an* electrical engineer.  
b. The doctor didn't find *anything* wrong with my eyes.  
c. We *couldn't* hardly hear the last speaker. 37 \_\_\_\_\_
- 38 a. His car doesn't start *well* in cold weather.  
b. Our boat was now leaking *bad*.  
c. The color looks *different* at night. 38 \_\_\_\_\_
- 39 a. Do your new shoes feel *comfortable*?  
b. Which is *larger* — the United States or Brazil?  
c. The weather turns *more* cooler in September. 39 \_\_\_\_\_
- 40 a. This was the *difficullest* stunt I have ever seen.  
b. Terry now knows her lines almost *perfectly*.  
c. My friend wouldn't take *any* pay for his work. 40 \_\_\_\_\_

## UNIT 8-B CHOOSING THE RIGHT MODIFIER

Copy the correct modifier in each sentence. [2 points each]

- |  |          |
|--|----------|
| 1 David is ( <i>more handier, handier</i> ) in the kitchen than his sister.            | 1 _____  |
| 2 We are living in this apartment only ( <i>temporarily, temporary</i> ).              | 2 _____  |
| 3 He didn't do that dive very ( <i>good, well</i> ).                                   | 3 _____  |
| 4 This little French restaurant didn't have ( <i>any, no</i> ) menu.                   | 4 _____  |
| 5 Motors run more ( <i>economical, economically</i> ) at moderate speeds.              | 5 _____  |
| 6 Ms. Keeler gives quite ( <i>generous, generously</i> ) to charity.                   | 6 _____  |
| 7 The clerk proved himself ( <i>an, a</i> ) honest person.                             | 7 _____  |
| 8 Shake the bottle ( <i>good, well</i> ) before taking the medicine.                   | 8 _____  |
| 9 The collision damaged our car ( <i>bad, badly</i> ).                                 | 9 _____  |
| 10 Do you consider French or Spanish ( <i>harder, hardest</i> )?                       | 10 _____ |
| 11 My plan sounded ( <i>sensible, sensibly</i> ) to my parents.                        | 11 _____ |
| 12 A person can't drive too ( <i>careful, carefully</i> ) nowadays.                    | 12 _____ |
| 13 Dad never eats ( <i>anything, nothing</i> ) between meals.                          | 13 _____ |
| 14 The Panthers tried very ( <i>desperately, desperate</i> ) for a touchdown.          | 14 _____ |
| 15 I can't hear ( <i>good, well</i> ) in the back of the auditorium.                   | 15 _____ |
| 16 The new road is ( <i>safer, more safer</i> ) than the old one.                      | 16 _____ |
| 17 Harold speaks so ( <i>rapidly, rapid</i> ) that he is hard to understand.           | 17 _____ |
| 18 This perfume smells more ( <i>expensively, expensive</i> ) than the others.         | 18 _____ |
| 19 Our best pitcher is now recovering from ( <i>an, a</i> ) operation.                 | 19 _____ |
| 20 Paul should have answered the phone more ( <i>pleasant, pleasantly</i> ).           | 20 _____ |
| 21 I couldn't find my key ( <i>nowhere, anywhere</i> ).                                | 21 _____ |
| 22 Wash your hands ( <i>well, good</i> ) before handling your food.                    | 22 _____ |
| 23 Ernie felt ( <i>sad, sadly</i> ) about his dog's injury.                            | 23 _____ |
| 24 This story begins very ( <i>interesting, interestingly</i> ).                       | 24 _____ |
| 25 Your dress looks quite ( <i>different, differently</i> ) when worn with the jacket. | 25 _____ |
| 26 Which is ( <i>largest, larger</i> ) — Texas or Alaska?                              | 26 _____ |
| 27 My pen doesn't write ( <i>well, good</i> ) on this kind of paper.                   | 27 _____ |
| 28 I usually have ( <i>an, a</i> ) egg for breakfast.                                  | 28 _____ |
| 29 The hot buttered popcorn tasted ( <i>deliciously, delicious</i> ).                  | 29 _____ |
| 30 The new driver stopped the bus too ( <i>sudden, suddenly</i> ).                     | 30 _____ |
| 31 The messenger ( <i>could, couldn't</i> ) hardly read the address.                   | 31 _____ |
| 32 Everything Martha does, she does very ( <i>thoroughly, thorough</i> ).              | 32 _____ |
| 33 I prefer a ( <i>more milder, milder</i> ) cheese.                                   | 33 _____ |
| 34 It was the ( <i>delightfullest, most delightful</i> ) trip I have ever taken.       | 34 _____ |
| 35 The candidate took the news of her defeat quite ( <i>calm, calmly</i> ).            | 35 _____ |

Write the letter of the one sentence in each group in which the italicized word is incorrect.

[6 points each]

- 36 a. This family had moved into our neighborhood very *recently*.  
b. The car skidded *badly* when we took the curve.  
c. These apples *don't* scarcely have any flavor. 36 \_\_\_\_\_
- 37 a. I wouldn't leave *anything* valuable in my locker.  
b. Your voice sounds *differently* over the telephone.  
c. Which is *longer* — a yard or a meter? 37 \_\_\_\_\_
- 38 a. This engine runs *well* on ordinary gasoline.  
b. The salad tasted *peculiar* to me.  
c. It was the *terriblest* storm I have ever experienced. 38 \_\_\_\_\_
- 39 a. Hilda tried on both coats, but she didn't like *neither* one.  
b. Ramona felt *unhappy* about losing the contest.  
c. Have you ever seen *an* elephant dance? 39 \_\_\_\_\_
- 40 a. Walter looked *unhappy* about his report card.  
b. Nylon is *more* stronger than rayon.  
c. Barry has been dressing more *neatly* lately. 40 \_\_\_\_\_