

# UNIT 7 WORD GROUPS THAT BUILD UP SENTENCES

**TEST  
B**

After each sentence write *True* or *False* in the space at the right. [2 points each]

- |   |  |         |
|---|--|---------|
| 1 | A clause always has a subject but only sometimes a verb.   | 1 _____ |
| 2 | To make complete sense, a clause must be attached to a sentence.   | 2 _____ |
| 3 | Both adjective and adverb clauses are used to modify other words in the sentence.  | 3 _____ |
| 4 | An adjective clause can tell <i>when</i> , <i>why</i> , or <i>how</i> about the action of the verb.                          | 4 _____ |
| 5 | An adverb clause does the job of an adverb.  | 5 _____ |
| 6 | An adverb clause must always come right after the word it modifies.  | 6 _____ |
| 7 | The clause signals <i>who</i> ( <i>whose</i> , <i>whom</i> ), <i>which</i> , and <i>that</i> generally start adverb clauses. | 7 _____ |
| 8 | An appositive comes after the noun or pronoun it explains.   | 8 _____ |

Copy the complete clause in each sentence. [2 points each]

- |    |  |          |
|----|--|----------|
| 9  | Many people left before the movie ended.                   | 9 _____  |
| 10 | The player whom the ball hit continued in the game.        | 10 _____ |
| 11 | While we are touring, we eat very little.                  | 11 _____ |
| 12 | <i>Truly</i> is a word that is often misspelled.           | 12 _____ |
| 13 | His coat is too short because he has grown.                | 13 _____ |
| 14 | Anyone who likes sports will enjoy this book.              | 14 _____ |
| 15 | The girl whose poster won was absent.                      | 15 _____ |
| 16 | Although the sky was clear, we could hear distant thunder. | 16 _____ |

Identify each italicized clause by writing **Adverb** or **Adjective** in the space at the right. [2 points each]

- 17 We applauded *until our hands ached*. 17 \_\_\_\_\_
- 18 I enjoy a story *that keeps me guessing*. 18 \_\_\_\_\_
- 19 The joke *which Roy told* hurt Dick's feelings. 19 \_\_\_\_\_
- 20 *If you write me*, I will answer your letter. 20 \_\_\_\_\_
- 21 I have a friend *whose sister plays the harp*. 21 \_\_\_\_\_
- 22 *Unless Ralph can pitch*, he refuses to play. 22 \_\_\_\_\_
- 23 The boy *who found my wallet* returned it. 23 \_\_\_\_\_
- 24 The dog ate *as though it were starved*. 24 \_\_\_\_\_

Copy the correct clause signal in each sentence. [2 points each]

- 25 Two boys (*who, whom*) we invited couldn't come. 25 \_\_\_\_\_
- 26 A man (*who, whom*) trains dogs gave me advice. 26 \_\_\_\_\_
- 27 The Mills have a parrot (*who, that*) talks very plainly. 27 \_\_\_\_\_
- 28 The dealer (*who, which*) sold us the car guaranteed it. 28 \_\_\_\_\_
- 29 There are several schools (*that, who*) offer summer courses. 29 \_\_\_\_\_
- 30 The people (*which, who*) help the nurses are volunteers. 30 \_\_\_\_\_

Combine each pair of sentences by changing the italicized sentence to the kind of word group indicated in the parentheses. Do not change the sentence that is printed in regular type. [5 points each]

- 31 *The tests are returned*. We correct them. (adverb clause)  
\_\_\_\_\_
- 32 We ran to school. *We didn't want to be late*. (adverb clause)  
\_\_\_\_\_
- 33 There were many exhibits. *They interested us*. (adjective clause)  
\_\_\_\_\_
- 34 We have a new pitcher. *She can throw with either hand*. (adjective clause)  
\_\_\_\_\_
- 35 *Bob swung at the ball*. He drove it into left field. (-ing word group)  
\_\_\_\_\_
- 36 Ruth was in the theater. *She was showing her film*. (-ing word group)  
\_\_\_\_\_
- 37 We complained to Mr. Graham. *He is the owner of the theater*. (appositive)  
\_\_\_\_\_
- 38 Arlene was in the hospital. *She is my best friend*. (appositive)  
\_\_\_\_\_

(Remember that an appositive comes after the word it explains.)