

# UNIT 7 WORD GROUPS THAT BUILD UP SENTENCES

**TEST  
A**

After each sentence write *True* or *False* in the space at the right. [2 points each]

- |   |  |         |
|---|--|---------|
| 1 | Every clause has both a subject and a verb.  | 1 _____ |
| 2 | A clause, like a sentence, makes sense when it stands by itself.   | 2 _____ |
| 3 | An adjective clause does the job of an adjective.  | 3 _____ |
| 4 | An adjective clause comes before the word it modifies.   | 4 _____ |
| 5 | A clause that modifies a verb is an adverb clause.   | 5 _____ |
| 6 | An adverb clause can often be moved from one place to another in a sentence.   | 6 _____ |
| 7 | The clause signals <i>when</i> , <i>because</i> , <i>if</i> , and <i>although</i> generally start adjective clauses. | 7 _____ |
| 8 | An appositive comes <i>before</i> the noun or pronoun it explains.   | 8 _____ |

Copy the complete clause in each sentence. [2 points each]

- |    |   |          |
|----|---|----------|
| 9  | The man who helped us was a total stranger.             | 9 _____  |
| 10 | As I entered the room, I looked anxiously at the clock. | 10 _____ |
| 11 | I found my wallet which I lost yesterday.               | 11 _____ |
| 12 | We hurried because we were late.                        | 12 _____ |
| 13 | The boy whose poem was read blushed modestly.           | 13 _____ |
| 14 | I waited until the train started.                       | 14 _____ |
| 15 | My dad usually buys the first suit that he tries on.    | 15 _____ |
| 16 | If you want it, you can have it.                        | 16 _____ |

Identify each italicized clause by writing **Adverb** or **Adjective** in the space at the right. [2 points each]

- 17 We picked the apples *that were ripe*. 17 \_\_\_\_\_
- 18 The boy *whose glasses broke* couldn't play. 18 \_\_\_\_\_
- 19 The men sang *while they marched*. 19 \_\_\_\_\_
- 20 Scientists *who study insects* are called entomologists. 20 \_\_\_\_\_
- 21 *If we work fast*, we can finish by noon. 21 \_\_\_\_\_
- 22 We won *because we had better pitchers*. 22 \_\_\_\_\_
- 23 The nails *which we used* were too short. 23 \_\_\_\_\_
- 24 We sold our car *before the new model came out*. 24 \_\_\_\_\_

Copy the correct clause signal in each sentence. [2 points each]

- 25 The boy (*who, whom*) had our tickets came late. 25 \_\_\_\_\_
- 26 The girl (*who, whom*) the class elected was capable. 26 \_\_\_\_\_
- 27 There were several members (*which, who*) hadn't paid their dues. 27 \_\_\_\_\_
- 28 The birds (*that, who*) nest in the maple tree are robins. 28 \_\_\_\_\_
- 29 We went to every store (*who, that*) sells bicycles. 29 \_\_\_\_\_
- 30 The students (*who, which*) put on this program rehearsed after school. 30 \_\_\_\_\_

Combine each pair of sentences by changing the italicized sentence to the kind of word group indicated in the parentheses. Do not change the sentence that is printed in regular type. [5 points each]

- 31 *I opened the book*. A letter fell out. (adverb clause)  
\_\_\_\_\_
- 32 *Bob shouted*. Nobody heard him. (adverb clause)  
\_\_\_\_\_
- 33 Nancy found a bird. *It had a broken wing*. (adjective clause)  
\_\_\_\_\_
- 34 I have a friend. *He plays the guitar*. (adjective clause)  
\_\_\_\_\_
- 35 *Jo knew the answer*. She raised her hand. (-ing word group)  
\_\_\_\_\_
- 36 I left the door open. *I intended to return*. (-ing word group)  
\_\_\_\_\_
- 37 Myra is editor of the "Spotlight." *This is our school paper*. (appositive)  
\_\_\_\_\_
- 38 Ted taught me to dive. *He is my oldest brother*. (appositive)  
\_\_\_\_\_

(Remember that an appositive comes after the word it explains.)